

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Apparatus
Assurance Quality and Academic Accreditation Directorate**

Academic Program Description Form for Colleges and Institutions

University: Baghdad

College / Institute: College of Physical Education and Sport Sciences

Scientific Department: Individual Sports Department

Date of filling out the file: 13-10-2020

Signature

Scientific Assistance Name: Prof. Dr. Sabah Qasim
Khadem

Date: 13-10-2020

Signature

Head of the department Name: Prof. Dr Mohammed Jewad

Date: 13-10-2020

The file is checked by:

Division of Assurance Quality and University Performance

Nam of Director of Assurance Quality and university performance Division

Assist. Prof. Dr. Ziena Khalid Jassim

Date :13-10-2020

Signature:

Authentication of The Dean

Dr. Sabah Qasim Khalaf

Academic Program Description

The academic description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

1.Educational Institution	University of Baghdad / College of Physical Education and Sports Sciences
2. Scientific Department/Center,	Theoretical Sciences Department.....

3. Name of the academic or vocational program	Physical education
4. Name of the final degree:	Bachelor's degree
5. Academic system: Annual/Courses/Others:	Annual
6. Accredited program of accreditation:	does not exist
7. Other external influences:	Application + research projects + festivals
8. Date of preparing the description:	10/13/2020
9. Objectives of the academic program	
1 - Providing students with modern knowledge of all physical education sciences.	
2 - Preparing students to learn modern teaching methods and techniques in secondary school.	
3 - Providing students with the skills of holding and participating in scout camps and sports festivals.	
4 - Educating students about general sports culture to serve Iraqi society	
5- Introducing students to general cognitive aspects through university courses.	
6 - Providing students with the skill of scientific research and conducting scientific research.	

10- Required program outcomes and teaching, learning and evaluation methods
<p>A- Cognitive objectives:</p> <p>A1- Enabling students to obtain knowledge in the basic subjects related to theoretical sciences -</p> <p>A2- Enabling students to obtain knowledge in the Arabic and English languages, public freedoms, and computers</p> <p>A3- Enabling students to obtain knowledge in scouting activities</p> <p>A4- Enabling students to obtain knowledge of teaching methods in secondary school</p> <p>A5- Enabling students to write and conduct scientific research.</p>
<p>B – Program skill objectives:</p> <p>B1 - Acquiring basic theoretical and supporting sciences in physical education sciences.</p> <p>B2 -Acquire the ability to manage sports competitions</p> <p>B3- Acquiring the ability to teach physical education lessons in secondary schools.</p> <p>B4 - Providing students with the skill of writing and conducting scientific research.</p>
Teaching and learning methods

1. Theoretical lectures for academic courses for all levels.
2. Practical application of academic courses that require practical application.
3. Using modern presentation and teaching methods.
4. Organizing festivals, exhibitions and courses.

Evaluation methods

- 1Daily exams 2- Semester exams 3- Annual exams 4- Oral exams
5- Practical exams 6- Reports and research 7- Extracurricular activities

C- Emotional and moral objectives:

C1- Theoretical materials simulate students' sense of familiarity with cognitive aspects and how to apply them practically.

C2- Raising the cognitive values of academic subjects through practical application.

C3- Raising students' efficiency and teaching abilities in physical education lessons during application.

C4- Raising the emotional aspects of students by holding sports competitions and feeling responsible towards others.

Teaching and learning methods

- 1- Through theoretical lessons for the basic and supporting subjects of physical education sciences.
- 2- By organizing student festivals and tournaments
- 3- Through Scout camps and Scout physical education lessons
- 4- By presenting students' intellectual products in the exhibitions held.
- 5- Through research, studies and reports submitted by students.
- 6- Through field application in secondary schools affiliated with the Ministry of Education.

Evaluation methods

- 1- Evaluating research and reports submitted by students.
- 2- Evaluation of discussions and dialogue by teachers of theoretical subjects.
- 3- Evaluating students' performance during student tournaments and festivals
- 4- Evaluating the quality of intellectual products presented by students.

D - Transferred general and qualifying skills (other skills related to employability and personal development).

D1- Providing students with comprehensive knowledge of physical education sciences and using them to serve society

D2- Providing students with comprehensive knowledge in preparing the physical education lesson

D3- Applying the knowledge students have acquired in teaching physical education lessons in secondary schools

D4- Spreading the culture of practicing sports in society and explaining its importance

D5- Directing students to conduct graduation research in a way that serves the interest of community service, athletically and health wise.

Teaching and learning methods

- 1- Theoretical explanation and practical application of curricula for all stages
- 2- Conducting field visits to students during the application stage by their supervisors.
- 3- Following up on students during the period of conducting their graduation research, as well as scientific reports.
- 4- Field and direct education for students during the establishment of scout camps, sports festivals, and art exhibitions.
- 5- Using various means of illustration (shapes, models, figures, pictures, electronic presentation tools).

Evaluation methods

- 1- Exams in all their forms, in addition to reports and scientific research.
- 2- Field observation through visits to students during the application phase
- 3- Evaluation of students during the application period by the school administration as well as the evaluation of the subject teacher.
- 4- Discussing and evaluating students' graduation research.

Evaluation methods

- 1Daily exams 2- Semester exams 3- Annual exams 4- Oral exams
5- Practical exams 6- Reports and research 7- Extracurricular activities

C- Emotional and moral objectives:

- C1- Theoretical materials simulate students' sense of familiarity with cognitive aspects and how to apply them practically.
C2- Raising the cognitive values of academic subjects through practical application.
C3- Raising students' efficiency and teaching abilities in physical education lessons during application.
C4- Raising the emotional aspects of students by holding sports competitions and feeling responsible towards others.

Teaching and learning methods

- 6- Through theoretical lessons for the basic and supporting subjects of physical education sciences.
- 7- By organizing student festivals and tournaments
- 8- Through Scout camps and Scout physical education lessons
- 9- By presenting students' intellectual products in the exhibitions held.
- 10- Through research, studies and reports submitted by students.
- 6- Through field application in secondary schools affiliated with the Ministry of Education.

Evaluation methods
<ul style="list-style-type: none"> 5- Evaluating research and reports submitted by students. 6- Evaluation of discussions and dialogue by teachers of theoretical subjects. 7- Evaluating students' performance during student tournaments and festivals 8- Evaluating the quality of intellectual products presented by students.
<p>D - Transferred general and qualifying skills (other skills related to employability and personal development).</p> <p>D1- Providing students with comprehensive knowledge of physical education sciences and using them to serve society</p> <p>D2- Providing students with comprehensive knowledge in preparing the physical education lesson</p> <p>D3- Applying the knowledge students have acquired in teaching physical education lessons in secondary schools</p> <p>D4- Spreading the culture of practicing sports in society and explaining its importance</p> <p>D5- Directing students to conduct graduation research in a way that serves the interest of community service, athletically and health wise.</p>
Teaching and learning methods
<ul style="list-style-type: none"> 6- Theoretical explanation and practical application of curricula for all stages 7- Conducting field visits to students during the application stage by their supervisors. 8- Following up on students during the period of conducting their graduation research, as well as scientific reports. 9- Field and direct education for students during the establishment of scout camps, sports festivals, and art exhibitions. 10- Using various means of illustration (shapes, models, figures, pictures, electronic presentation tools).
Evaluation methods
<ul style="list-style-type: none"> 5- Exams in all their forms, in addition to reports and scientific research. 6- Field observation through visits to students during the application phase 7- Evaluation of students during the application period by the school administration as well as the evaluation of the subject teacher. 8- Discussing and evaluating students' graduation research.

Stage	Course Code	Course Name	The credited Hours	
			Theoretical	Practical
First	At1 107	Athletics	-	4
First	We 108	Weightlifting (male)	-	4
First	Fi 109	Physical fitness (female)	-	2
First	110 Ju	Judo (male)	-	2

First	111 Bm	Badminton (female)	-	4
Second	Sw 208	Swimming	-	2
Second	Bo 209	Boxing (male)	-	2
Second	RG1 210	Rhythmic Gymnastics (female)	-	2
Second	At2 211	Artistic Gymnastics (male)	-	4
Second	Gy1 212	Gymnastics	-	2
Third	Fe 306	Fencing	-	2
Third	RS 307	Racket sports		
Third	Wr 308	Wrestling (male)		
Third	RG2 309	Rhythmic gymnastics (female)		
Third	Gy2 310	Artistic gymnastics		
Fourth	At3 408	Athletics		
Fourth	Sq 409	Squash (female)		

12. Planning for personal development

1. Provide students with the possibility of intellectual knowledge in basic theoretical sciences and supporting sports sciences
2. Enable students to lead the physical education lesson optimally.
3. Elevate students' spirit of love, tolerance, patriotism, and teamwork.
4. Create academic educators capable of leading, organizing, and managing sports and scouting competitions.

.13 Admission standards

(setting regulations related to admission to the college or institute)

1. Special admission for preparatory study graduates in its scientific and literary branches.
2. Special admission for champion athletes of preparatory study graduates.

3. Special admission for the top graduates of the Teachers' Institutes, Department of Physical Education.
4. Admission based on the nomination of the Ministry of Education for sports teachers.
5. Admission based on the share of the Ministry of Defense and Interior.

14. The most important sources of information about the program

1. Text books
2. Enhancing books
3. International Information Network, the Internet.
4. Extracurricular activities: Exhibitions, festivals, and tournaments.
5. Theses, dissertations, and published research.
6. The Iraqi Scientific Virtual Library.

Diagram of Curriculum Skills

Please check in the boxes corresponding the individualized learning outcomes of the evaluated program

				Program Required Learning Outcomes															
Year/ Stage	Course Code	Course Name	Mandatory Or elective	Cognitive Objectives				Program Skill Objectives				Emotional and Moral Objectives				Transferred General and Qualifying Skills (other skills related to employability and personal development)			
				1A	2A	3A	4A	1B	2B	3B	4B	1C	2C	3C	4C	D1	D2	D3	D4
First	At1 107	Athletics	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	We 108	Weightlifting (male)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
First	Fi 109	Physical fitness (female)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	110 Ju	Judo (male)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
First	111 Bm	Badminton (female)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Second	Sw 208	Swimming	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	Bo 209	Boxing (male)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Second	RG1 210	Rhythmic Gymnastics (female)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	At2 211	Artistic Gymnastics (male)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Second	Gy1 212	Gymnastics	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Third	Fe 306	Fencing	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	RS 307	Racket sports	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Third	Wr 308	Wrestling (male)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Third	RG2 309	Rhythmic gymnastics (female)	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Third	Gy2 310	Artistic gymnastics	Mandatory	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

