# Academic program description form for colleges and institutes 

Team Games Branch Date of filling out the file: 10-1

| The most important characteristics of the program and the learning outcomes expected of the students to be achequired This acal $^{\text {a }}$ <br>  | c program description provides authorization <br> a Our educator |
| :---: | :---: |
| Khaih Taghdad | 1. Relax, relax |
| Fash. Procreation failed........ | 2. Annihilation / Annihilation 3. |
| I'm breaking out, and it's breaking down | Recognize the Akkadian inflection or |
| Ethnic media | annihilation 4. Recognize the |
| powerless | inflection of the endings <br> 5. Dissolve the rhythm: Aye / |
| The take | 6. The movement of the people is carried out |
| I want you + Ishagh Ishaghaz + Yahshakha | 7. The resurgence of the bones |
| -13-10 2022 | 8. Copy the midterm |
|  | 9. Aims of academic education |
| 1. They finished and finished, and they finished, and th | inished, and they finished with their |
| arms. 2. I'm going to get excited about you, I'm goin | to cook, I'm going to get excited, I'm |
| going to be excited. 3. Let's get rid of the dirt, we'll fight the |  |
|  | . 4 |
|  | . 5 |
|  | . 6 |
|  | . 7 |

## 10-

## A-These two are

cleared A-1-These are cleared in the anads of the ovaries, especially the ovulation of the ovaries. A-2 The ovulation of the offspring is a failure. A-3 The ovulation of the offspring of the offspring is cleared in the end of the offspring, especially the offspring of offspring. A-4 fertilized offspring that is cleared in the ovary of the offspring, especially the offspring of offspring.

> B-I mean that I'm going to have a baby shower. b 2 B 3 What is the meaning of it? B 4 AKGAB ANTAH YAHSAG LADGE ANALYSIS. Enjoy your greed and enjoy it


| D- It's a good way to go and see it. D-3 |
| :---: |
|  |
| Enjoy your greed and enjoy it |
| A loud sputum is being slashed, and then it is cleared up. |
| Your greed is thrown away |
| 1- Anatomical models during the transcription of your life in the time of your activity. 2- It is necessary for the scarcity to be biased, to discredit it. 3-Extensive edema during menstruation and postpartum hemorrhage. |


|  |  |  |  | 11. Taht Anshehayah |
| :---: | :---: | :---: | :---: | :---: |
| Cryptococcus |  | Isn Alwaqr or Alwasaq | Rahz Al-Waqr or Al-Wasaq | Al-Dhrasit nomads |
|  |  |  |  |  |
| Howl | conssomation |  |  |  |
| 2 | - | basketball | 1Bb 112 | First |
| 2 | - | Football (Benin) | 1 Fb113 | First |
| 2 | - | Khawas Football Football | 1 Fu114 | first |
| 2 | - | (girls) | 1 Hb 213 |  |
| 2 | - | Football | 2Bb 214 |  |
| 2 | - | Basketball | 1 Vb 215 |  |
| 2 | - | Volleyball Football | 2Fb311 | second second |
| 2 | - | Football (Benin) Khawas | 2 Fu 312 | The third |
| 2 | - | Football | 2Hb 313 | The third |
| 2 | - | Football (girls) | 2Vb 314 | The third |
| 2 | - | Football | 3Bb 410 | fourth |
| 2 | - | Football Volleyball | 3Fb411 | fourth |
| 2 | - |  | 3Hb 412 | fourth |
| 2 | - | Basketball Football | Soccer 3 6babali3/olleyball | fourth fourth |

I don't know if she's having a baby, I'm sorry for her pain and pain. 1-You have finished urination, the stool has cleared, and the ejaculation has cleared. 2- Don't have a bowel movement, if you have cleared the stool, then it's cleared, and then it's cleared.
-3 Then he was cleared of his feet.

## 13. Annihilation

1- An example of a characteristic of the expansion of the groin during its spread to the mother and father. 3- A representative of Nakhshid's nose blows the noses of the Imams.
4- I represent it, decipher it, explain it, explain it, explain it clearly.
Its ideal is correct, sass, flavor and flavor.

## 14. Aha finds an end

1-Denying the cleft

2 - Denying the | engraftment 3- Explaining the structure |
| ---: |
| of the cleft palate 4- The cleavage, cleavage, flexion, |
| etc. of the clefts, the clefts, and the clefts of the tissues. |

| The plans of Harath |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al-Nahikh are the ones that are subject to the technique. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hkhrkhath announcement and demanded are Albernah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disabilities, qualifications, and transfers (other facts related to employment and personal development) |  |  |  | The aim is to take the money <br> and the sustenance |  |  |  | Objectives and <br> information about the progr |  |  |  | am Knowing goals |  |  |  | basis or selection | Isn Al-Waqr | Rahz Al-Waqr | Cent / <br> Wasti |
| D4 | A2 A3 A4 B1 B2 B3 |  |  | B4C1 | C2C3C4D1 D2 D3 A |  |  | A1 ÿ y ÿ | ỳ y $_{\text {y }}$ ÿ | ÿÿ ${ }^{\text {y }}$ y | $\dot{y} \ddot{y} y ̈ y ̈ y ̈ y$ | ỳ ÿ $^{\text {y }}$ ÿ |  |  |  |  |  |  |  |
| $\ddot{\text { y }}$ | ÿ $\ddot{y}$ y | y ÿ $_{\text {y }}$ ÿ y | y y ÿ y y | ÿ ÿy y | ÿ ÿy ÿ | ÿ ÿ ÿ y | ÿÿy ÿ | y y ÿ y | y ÿ ÿ | y ÿ ÿ y | ÿ y ÿ y | ÿ y ÿ y | ÿÿÿy | ÿÿy ÿ |  | Eascally | Basketball | 1Bb 112 | First |
| ÿ | ÿ y y | y ÿÿÿy | y ÿÿÿ | ÿ ÿ ÿ | ÿ ÿy ÿ | ÿ ÿ ÿ | ÿÿ $\begin{aligned} & \text { ÿ } \\ & \text { y }\end{aligned}$ | ÿ ÿ ÿ | ÿ ÿ ÿ | ÿ ÿ ÿ y | ÿ y ÿ ÿ | ÿ ÿ $\begin{aligned} & \text { ÿ } \\ & \text { y }\end{aligned}$ | ÿÿÿÿ | ÿ $\begin{aligned} & \text { ÿ } \\ & \text { y }\end{aligned}$ |  | Basically | Football (Benin) | 1Fb113 | first |
| y | ÿ y y | y ÿ ÿ y y | y ÿ ÿ ÿ | y y ÿ y y | ÿ ÿ ÿ y | ÿ ÿ ÿ y | ÿ ÿ ÿ ÿ | y ÿ ÿ ÿ | y ÿ ÿ ÿ | ỳ ÿ ÿ ÿ | ÿ ÿ ÿ ÿ | ÿ ÿ y y | ÿÿ ÿy y | y y ÿ y y |  | Easically | Khawas Fugball (Girls) | 1 Fu114 | first |
| ÿ | ÿ y |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Eastally | Laz | 1Hb 213 | second |
| y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Easically | Football | 2Bb 214 | second |
| ÿ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Esasially | Volleyball | 1 Vb 215 | second |
| ÿ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Easically | Fugball (Benin) | 2Fb311 | Third |
| $\ddot{\text { y }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Bastally | Khawas Fugball (Girls) | $2 F u 312$ |  |
| y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Basicaly | The most | 2Hb 313 | Third |
| ÿ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Easically | delicious ball, | 2Vb 314 | Third |
| $\ddot{\text { y }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Bascally | volleyball, | 3Bb 410 | fourth |
| ÿ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Easticaly | basketball, soccer ball | 3Fb411 |  |
| ÿ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Basically | (Benin), | 3Hb 412 | fourth |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Basically Easically Pas |  | )llablv 413 | fourth |

